**Human Trafficking: Modern Day Slavery**

Arts & Sciences 138.XX, Freshman Seminar

Quarter, 1 credit

Spring 2012(Will consider teaching Winter 2012)

Day/ 11.30-12.18, Room ##

Professor Jennifer Suchland Hagerty Hall 420

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*Course Description*

If asked for an example of human trafficking, what would you say? If you do not know, you should. In this freshman seminar we ask: what is human trafficking and why is it considered a violation of human rights? Students will be exposed to different forms of human trafficking that exist today, locally and globally. We also examine different approaches to combatting human trafficking, looking at law, public policy, cultural responses and social activism.

*Course Goals*

* Students will learn about different forms of human trafficking.
* Students will gain a greater understanding of the major legal and policy responses to human trafficking.
* Students will be exposed to different creative and activist responses to human trafficking.
* Students will improve basic academic skills for reading, writing and public speaking.
* Students will be invited to consider themselves as important agents for social change.

*Readings*

Kevin Bales and Ron Soodalter. 2010. *The Slave Next Door: Human Trafficking and Slavery in America Today*. University of California Press.

* All additional readings will be provided in electronic form. See weekly schedule for details.

*Course Policies*

* Attendance is mandatory. Only properly documented excuses will be accepted.
* In preparation for our group discussion, you are required to read or view the weekly assignment in advance.
* All students are expected to be prepared and participate in discussion.
* No cellphone use allowed in class.
* Because of the sensitive material of the class, I expect students to be respectful and attentive to how their peers respond to this material.
* No late assignments accepted.

*Assignments & Evaluation*

Final evaluation will be based on a satisfactory/unsatisfactory grade. The minimum for a satisfactory grade is 75 points. I will offer candid and constructive feedback on all assignments with the intention of helping students improve/ensure academic success.

1. Students will research how human trafficking is discussed in different popular and official outlets. You are required to find three examples/sites where human trafficking is discussed. Then, students will formally write-up their findings. In our discussion we will talk about the range of issues raised in these examples as well as critically evaluate different types of sources. **25 points**
2. Students will write a précis for the Bales and Soodalter book. This is a one paragraph analytical distillation of the argument. **25 points**
3. In groups, students will create a “call to action” proposal on some aspect of human trafficking. That proposal can focus on a legal, advocacy, public policy or other approaches to anti-trafficking. In addition to the proposal, groups will present their work to the seminar. **50 points**

**Academic Misconduct**

Academic misconduct includes plagiarism and dishonest practices in connection with examinations. Any source (e.g., book, article, or website) that you use in your reviews, paper, and oral presentation must be properly mentioned, even if you are paraphrasing rather than quoting directly. University policy requires instructors to report all instances of alleged academic misconduct to the Committee on Academic Misconduct for investigation. For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/info_for_students/csc.asp>

**Disability Services**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.

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*Weekly Schedule*

**Week One:** An introduction to the seminar and each other. Discuss first assignment, which is due next meeting.

**Week Two:** What is human trafficking?

- Discuss your research findings. What are the most common examples of human trafficking? Where can you find information about the issue? Who are the different authorities? Who has an investment in the issue?

**Week Three:** Human trafficking explained.

- Read and discuss Bales and Soodalter chapters (1, 4, 6)

**Week Four:** Where is human trafficking?

- Bales and Soodalter chapters (7,9)

- précis due in class

**Week Five:** Dramatizing human trafficking

*- Lilja-4-Ever* (2002)

**Week Six:** Global responses to human trafficking

- Anne Gallagher, “Human Rights and the New UN Protocols on Trafficking and Migrant Smuggling: A Preliminary Analysis” *Human Rights Quarterly* 23(2001).

- http://www.gaatw.org (transnational NGO network)

**Week Seven:** U.S. responses to human trafficking

- U.S. 2011 TIP Report

- Anthony DeStefano, chapters from *The War on Human Trafficking: U.S. Policy Assessed* (2008). New Brunswick: Rutgers University Press.

- http://www.castla.org/ (US-based NGO)

**Week Eight:** Ohio responds to human trafficking

- Ohio Trafficking in Persons Commission Report

- Guest speaker from either State Attorney’s office or local NGO

**Week Nine & Ten:** Student presentations